

Positive Guidance of Child Behaviour Policy

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
155	Interactions with children
156	Relationships in groups
168	Education and care service must have policies and procedures
174	

physical set-ups that are known to encourage inappropriate behaviours

- be aware of possible problems and try to prevent inappropriate behaviours before they happen
- be sensitive to the whole child, bearing in mind that many factors influence behaviour
- use strategies, which are appropriate to the differing individual and developmental levels among children.

When dealing with inappropriate behaviour, staff should:

- If the situation involves a victim and an aggressor, staff should attend to the victim first and then speak with the aggressor.⁴

In our service we will NOT tolerate the following behaviour by children:

Verbal Abuse:

- Swearing
- Spitting
- Disrespectful words

Bodily Harm and Physical Abuse:

- Biting (see Appendix A)
- Hitting
- Punching
- Kicking
- Urinating on others
- Spitting
- Pinching
- Scratching

child's enrolment at the service should be terminated. Full fees will be applied where children are suspended.

Applications through the Inclusion Support Program will be made for additional support for educators to build their capacity and capabilities to include children with additional needs

A Strategic Inclusion Plan (SIP) is developed and guided by KU Children's Services; Inclusion

Support 4.8.65 (h) 2.5 (4) 3.6 (e) 6.2 (1) 5 (c) 7.4 7.3.0 Td () T J E T 15 Tw 4.8.65 0 Td (l) 2.f (d) -16 (n) -1.6 (

- not giving a reaction when a child has bitten another child
- try to determine what triggers the biting
- planning the activities, including encouragement of sharing of toys, to reduce frustration
- consistent reactions of disapproval to the act of biting
- mouthing resources for children to bite on.

Educators' management of a biting incident:

- place the child in a situation where biting cannot occur

